



---

groupings contain courses which are often taught in different departments or even different faculties. This will, in turn, lead to false comparisons being made and so risks misleading prospective applicants rather than providing them with useful information.

Even though courses have been grouped together for the purpose of assessment, as a result of the benchmarking methodology the data being used in subject-level TEF is based on such small numbers there is a risk that outcomes could be determined by random year-on-year fluctuations as opposed to genuine variations in quality.

Despite this, many of the metrics at some providers will be suppressed as student numbers are too small. This means, for some institutions, awards will be made based only on partial data, whereas for others, awards will be based on the full suite of data. This risks misleading prospective applican

---

*Strengthening the provider-level TEF*

Alongside this, we would like to see the Government overhaul and revamp provider-level TEF as a priority including:

Replacing the gold, silver, bronze medal rating system with a “profile approach” which could involve providing much